

Office of Regulatory Management
Economic Review Form

Agency name	State Board of Education
Virginia Administrative Code (VAC) Chapter citation(s)	N/A
VAC Chapter title(s)	N/A
Action title	Removal of Guidance Documents
Date this document prepared	February 6, 2024
Regulatory Stage (including Issuance of Guidance Documents)	Removal of Guidance Documents

Cost Benefit Analysis

Complete Tables 1a and 1b for all regulatory actions. You do not need to complete Table 1c if the regulatory action is required by state statute or federal statute or regulation and leaves no discretion in its implementation.

Table 1a should provide analysis for the regulatory approach you are taking. Table 1b should provide analysis for the approach of leaving the current regulations intact (i.e., no further change is implemented). Table 1c should provide analysis for at least one alternative approach. You should not limit yourself to one alternative, however, and can add additional charts as needed.

Report both direct and indirect costs and benefits that can be monetized in Boxes 1 and 2. Report direct and indirect costs and benefits that cannot be monetized in Box 4. See the ORM Regulatory Economic Analysis Manual for additional guidance.

Table 1a: Costs and Benefits of the Proposed Changes (Primary Option)

(1) Direct & Indirect Costs & Benefits (Monetized)	<p>Direct Costs: There are no direct monetized costs associated with this proposed change.</p> <p>Indirect Costs: There are no indirect monetized costs associated with this proposed change.</p> <p>Direct Benefits: There are no direct monetized benefits associated with this proposed change.</p> <p>Indirect Benefits: There are no indirect monetized benefits associated with this proposed change.</p>	
(2) Present Monetized Values	Direct & Indirect Costs	Direct & Indirect Benefits
	(a) \$0	(b) \$0
(3) Net Monetized Benefit	\$0	
(4) Other Costs & Benefits (Non-Monetized)	<p>As a benefit, this action will remove documents from the list of guidance documents that the agency certifies as currently operative and makes available for public inspection on the Virginia Town Hall. By doing so, the agency will better serve stakeholders—including students, parents, teachers, and schools—and ensure that the Board's guidance is accurate and up-to-date and will avoid confusion about how statutes and regulations are interpreted and implemented.</p> <p>The Board's recent action to remove these thirty-eight documents from the Board's list of guidance documents on Town Hall, represents a 22.3% reduction in the agency's guidance documents. Moreover, this action removes over 300,000 words (18.67% of the total words in the agency's guidance document) and 272 discretionary requirements.</p>	
(5) Information Sources	https://www.doe.virginia.gov/home/showpublisheddocument/52167/638411918897300000	

Table 1b: Costs and Benefits under the Status Quo (No change to the regulation)

(1) Direct & Indirect Costs & Benefits (Monetized)	<p>Direct Costs: There are no direct monetized costs associated with the Status Quo.</p> <p>Indirect Costs: There are no indirect monetized costs associated with the Status Quo.</p> <p>Direct Benefits: There are no direct monetized benefits associated with the Status Quo.</p> <p>Indirect Benefits:</p>	
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There are no indirect monetized benefits associated with the Status Quo.		
(2) Present Monetized Values	Direct & Indirect Costs	Direct & Indirect Benefits
	(a) \$0	(b) \$0
(3) Net Monetized Benefit	\$0	
(4) Other Costs & Benefits (Non-Monetized)	As a cost, failing to remove outdated documents from the list of guidance documents that the agency certifies as currently operative and makes available for public inspection on the Virginia Town Hall results in an unnecessary administrative burden. By failing to do so, the agency is not able to appropriately serve stakeholders—including students, parents, teachers, and schools—and the Board's guidance fails to be accurate and up-to-date and will continue to result in confusion about how statutes and regulations are interpreted and implemented.	
(5) Information Sources	https://www.doe.virginia.gov/home/showpublisheddocument/52167/638411918897300000	

Table 1c: Costs and Benefits under Alternative Approach(es)

(1) Direct & Indirect Costs & Benefits (Monetized)	At this time, no alternative approaches have been identified.	
(2) Present Monetized Values	Direct & Indirect Costs	Direct & Indirect Benefits
	(a) \$0	(b) \$0
(3) Net Monetized Benefit	\$0	
(4) Other Costs & Benefits (Non-Monetized)	N/A	
(5) Information Sources		

Impact on Local Partners

Use this chart to describe impacts on local partners. See Part 8 of the ORM Cost Impact Analysis Guidance for additional guidance.

Table 2: Impact on Local Partners

(1) Direct & Indirect Costs & Benefits (Monetized)	Direct Costs: There are no direct monetized costs on local partners. Indirect Costs: There are no indirect monetized costs on local partners. Direct Benefits: There are no direct monetized benefits on local partners. Indirect Benefits: There are no indirect monetized benefits on local partners.	
(2) Present Monetized Values	Direct & Indirect Costs	Direct & Indirect Benefits
	(a) \$0	(b) \$0
(3) Other Costs & Benefits (Non-Monetized)	N/A	
(4) Assistance		
(5) Information Sources		

Impacts on Families

Use this chart to describe impacts on families. See Part 8 of the ORM Cost Impact Analysis Guidance for additional guidance.

Table 3: Impact on Families

(1) Direct & Indirect Costs & Benefits (Monetized)	Direct Costs: There are no direct monetized costs on families. Indirect Costs: There are no indirect monetized costs on families. Direct Benefits: There are no direct monetized benefits on families. Indirect Benefits: There are no indirect monetized benefits on families.	
(2) Present Monetized Values	Direct & Indirect Costs	Direct & Indirect Benefits

	(a) \$0	(b) \$0
(3) Other Costs & Benefits (Non-Monetized)	N/A	
(4) Information Sources		

Impacts on Small Businesses

Use this chart to describe impacts on small businesses. See Part 8 of the ORM Cost Impact Analysis Guidance for additional guidance.

Table 4: Impact on Small Businesses

(1) Direct & Indirect Costs & Benefits (Monetized)	Direct Direct Costs: There are no direct monetized costs on small businesses. Indirect Costs: There are no indirect monetized costs on small businesses. Direct Benefits: There are no direct monetized benefits on small businesses. Indirect Benefits: There are no indirect monetized benefits on small businesses.	
(2) Present Monetized Values	Direct & Indirect Costs	Direct & Indirect Benefits
	(a) \$0	(b) \$0
(3) Other Costs & Benefits (Non-Monetized)	N/A	
(4) Alternatives		
(5) Information Sources		

Changes to Number of Regulatory Requirements

Table 5: Regulatory Reduction

For each individual action, please fill out the appropriate chart to reflect any change in regulatory requirements, costs, regulatory stringency, or the overall length of any guidance documents.

Change in Regulatory Requirements

VAC Section(s) Involved*	Authority of Change	Initial Count	Additions	Subtractions	Total Net Change in Requirements
N/A	(M/A):	N/A			
	(D/A):	N/A			
	(M/R):	N/A			
	(D/R):	N/A			
				Grand Total of Changes in Requirements:	(M/A): N/A (D/A): N/A (M/R): N/A (D/R): N/A

Key:

Please use the following coding if change is mandatory or discretionary and whether it affects externally regulated parties or only the agency itself:

(M/A): Mandatory requirements mandated by federal and/or state statute affecting the agency itself

(D/A): Discretionary requirements affecting agency itself

(M/R): Mandatory requirements mandated by federal and/or state statute affecting external parties, including other agencies

(D/R): Discretionary requirements affecting external parties, including other agencies

Cost Reductions or Increases (if applicable)

VAC Section(s) Involved*	Description of Regulatory Requirement	Initial Cost	New Cost	Overall Cost Savings/Increases
N/A	N/A	N/A	N/A	N/A

Other Decreases or Increases in Regulatory Stringency (if applicable)

VAC Section(s) Involved*	Description of Regulatory Change	Overview of How It Reduces or Increases Regulatory Burden
N/A	N/A	N/A

Length of Guidance Documents (only applicable if guidance document is being revised)

Title of Guidance Document	Original Word Count	New Word Count	Net Change in Word Count
Hiring of Retired Public School Teachers and Administrators for Critical Shortage Areas	1511	0	(1511)
Virginia's High Objective Uniform State Standard of Evaluation (HOUSSE) for Experienced Teachers	1411	0	(1411)
Virginia High Objective Uniform State Standard of Evaluation (HOUSSE) for Visiting International Faculty (VIF) Cultural Exchange Teachers	2259	0	(2259)
Criteria for Implementing Experiential Learning Credits for Alternate Route Applicants Seeking Initial Licensure.	210	0	(210)
Advancing Virginia's Leadership Agenda Guidance Document: Standards and Indicators for School Leaders and Documentation for the Principal of Distinction (Level II) The Administration and Supervision Endorsement	10115	0	(10115)
Recertification Guidance Document for Virginia Career Switcher Programs	8383	0	(8383)
Virginia Teacher Performance Evaluation System Handbook.	28278	0	(29278)

Use of Literary Fund Proceeds	575	0	(575)
Guidelines for Establishing Joint or Regional Continuation High Schools or Programs	850	0	(850)
Eligibility Criteria and Procedures for Supplemental Funding for School Divisions in the Commonwealth of Virginia That Enter into Cost-Saving or Service-Sharing Agreements	794	0	(794)
Criteria for Making Distributions from the Public Charter School Fund	1479	0	(1479)
Guidelines for Providing Loan Interest Rate Subsidy Grant Payments for the Virginia Public School Authority Pooled Bond Program (Revised - September 2019)	1849	0	(1849)
Guidelines for the K-3 Record for Reading and Mathematics	5815	0	(5815)
Curriculum and Administrative Guide for Driver Education in Virginia	28136	0	(28136)
Guidelines for Banking-In-School Demonstration Partnership Programs	1439	0	(1439)
Procedures for Initiating Academic Year Governor's Schools	2067	0	(2067)
World-Class Instructional Design and Assessment (WIDA) English	1070		(1070)

Language Proficiency (ELP) Standards			
Virginia Public Charter School Application Process	9224	0	(9224)
Application for College Partnership Laboratory Schools and the Procedures for Receiving, Reviewing, and Ruling on College Partnership Laboratory School Applications	4174	0	(4174)
Guidelines and Standards of Learning for Family Life Education	16765	0	(16765)
Guidelines for Local Textbook Approval	985	0	(985)
Guidelines for Academic and Career Plans	855	0	(855)
Guidelines for Graduation Requirements: Local Alternative Paths to Standard Units of Credit (Alternatives to the 140- Clock-hour Requirement)	1197	0	(1197)
Virginia Public Charter School Application	2778	0	(2778)
Criteria Checklist for Virginia Public Charter School Applications	1109	0	(1109)
STEM Competition Team Grant Initiative: Guidance for Submission of Application	1041	0	(1041)
Guidance for Successful Virtual Learning	1557	0	(1557)
Guidelines for Honorary High School Diplomas for Veterans of World War II, The	169	0	(169)

Korean War, and the Vietnam War			
Guidance for Accommodating Children with Special Dietary Needs in School Nutrition Programs	672	0	(672)
Elementary School Gun Safety Guidelines and Curriculum	11723	0	(11723)
Resource Document for Local Screening Requirements in Virginia's Public Schools	3267	0	(3276)
Guidelines for Recognition and Treatment of Anaphylaxis in the School Setting	3672	0	(3672)
Guidelines on Exemplar School Recognition	869	0	(869)
Educational Interpreting Services	1271	0	(1271)
Accountability Measurement of Partnerships and Collaborations Based on PreK-12 School Needs Required by the Regulations Governing the Review and Approval of Education Programs in Virginia	144901	0	(144901)
Definitions of At-Risk of Becoming Low-Performing and Low-Performing Institutions of Higher Education in Virginia as Required by Title II of the Higher Education Act (HEA)	1469	0	(1469)
Criteria for Identifying Alternative Routes to Teacher Licensure as "Low Performing" or "At Risk of Becoming	1585	0	(1585)

Low Performing” Required by Title II of the Higher Education Opportunity Act			
Guidelines for Implementing New Appropriation Act Provisions for Literary Fund School Construction Loans in the 2022-2024 Biennium	1833	0	(1833)

*If the agency is modifying a guidance document that has regulatory requirements, it should report any change in requirements in the appropriate chart(s).